

W C Sullivan Middle

1825 Eden Terrace
Rock Hill, SC 29730

Grades 6–8 Middle School

Enrollment 1,073 Students

Principal Dr. Robert R. Heath 803–981–1450

Superintendent Dr. Randy Bridges 803–981–1000

Board Chair Bob Norwood 803–981–1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	26	12	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 27 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Below Average	No
2006	Average	Below Average	No

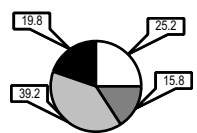
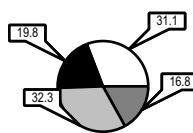
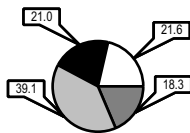
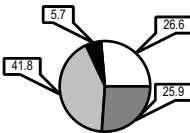
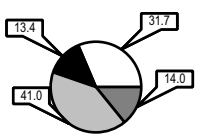
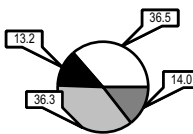
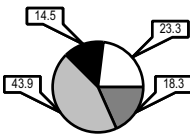
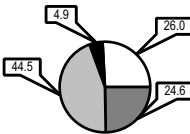
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	100.0	90.3
Biology 1/Applied Biology 2	N/A	50.8
Physical Science	N/A	26.8
All Subjects	100.0	93.7

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,032	98.3	26.0	42.1	26.1	5.9	43.9	Yes	Yes
Gender									
Male	538	97.2	30.7	42.4	22.1	4.7	38.3	N/A	N/A
Female	494	99.4	20.8	41.7	30.3	7.2	49.8	N/A	N/A
Racial/Ethnic Group									
White	568	98.6	16.4	39.7	34.1	9.8	56.9	Yes	Yes
African American	359	98.6	40.1	46.1	13.2	0.6	23.2	No	Yes
Asian/Pacific Islander	26	100.0	3.8	38.5	50.0	7.7	73.1	I/S	I/S
Hispanic	75	93.3	43.8	43.8	12.5	0.0	25.0	No	No
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	895	98.5	18.8	45.2	29.4	6.6	48.8	N/A	N/A
Disabled	137	96.4	72.8	21.6	4.0	1.6	11.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,032	98.3	26.0	42.1	26.1	5.9	43.9	N/A	N/A
English Proficiency									
Limited English Proficient	47	91.5	61.0	31.7	7.3	0.0	14.6	I/S	No
Non-Limited English Proficient	985	98.6	24.4	42.5	26.9	6.2	45.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	453	98.2	41.3	43.0	15.0	0.7	23.8	No	Yes
Full-pay meals	579	98.3	14.1	41.4	34.6	10.0	59.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,032	98.5	20.9	39.3	18.5	21.3	52.5	Yes	Yes
Gender									
Male	538	97.8	20.1	38.6	17.0	24.2	53.6	N/A	N/A
Female	494	99.4	21.7	40.1	20.0	18.2	51.3	N/A	N/A
Racial/Ethnic Group									
White	568	98.4	11.0	37.2	21.2	30.6	65.4	Yes	Yes
African American	359	98.6	37.3	42.9	13.2	6.6	30.7	Yes	Yes
Asian/Pacific Islander	26	100.0	3.8	26.9	34.6	34.6	84.6	I/S	I/S
Hispanic	75	98.7	27.7	44.6	16.9	10.8	41.5	Yes	Yes
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	895	98.9	14.3	41.2	20.4	24.1	58.2	N/A	N/A
Disabled	137	96.4	64.0	27.2	5.6	3.2	15.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,032	98.5	20.9	39.3	18.5	21.3	52.5	N/A	N/A
English Proficiency									
Limited English Proficient	47	100.0	31.0	42.9	11.9	14.3	40.5	I/S	Yes
Non-Limited English Proficient	985	98.5	20.4	39.2	18.8	21.6	53.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	453	98.2	34.1	44.0	12.9	9.0	34.5	Yes	Yes
Full-pay meals	579	98.8	10.7	35.7	22.7	30.8	66.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,032	98.4	30.4	32.8	16.9	19.9	36.8
Gender							
Male	538	97.4	29.4	29.0	18.1	23.6	41.7
Female	494	99.4	31.6	36.8	15.6	16.0	31.6
Racial/Ethnic Group							
White	568	98.8	17.5	33.4	19.8	29.2	49.1
African American	359	98.6	51.4	31.7	11.0	6.0	16.9
Asian/Pacific Islander	26	100.0	3.8	30.8	38.5	26.9	65.4
Hispanic	75	93.3	43.8	34.4	12.5	9.4	21.9
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	895	98.7	24.3	34.5	18.6	22.6	41.2
Disabled	137	96.4	70.4	21.6	5.6	2.4	8.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,032	98.4	30.4	32.8	16.9	19.9	36.8
English Proficiency							
Limited English Proficient	47	91.5	48.8	29.3	17.1	4.9	22.0
Non-Limited English Proficient	985	98.7	29.6	32.9	16.9	20.6	37.5
Socio-Economic Status							
Subsidized meals	453	98.2	49.4	30.9	12.2	7.5	19.7
Full-pay meals	579	98.4	15.8	34.2	20.5	29.5	50.0

Social Studies							
All Students	1,032	98.2	24.4	39.5	15.9	20.2	36.1
Gender							
Male	538	97.4	25.2	34.0	15.8	25.0	40.8
Female	494	99.0	23.6	45.4	16.1	15.0	31.1
Racial/Ethnic Group							
White	568	98.8	15.6	37.3	19.8	27.3	47.1
African American	359	98.1	38.8	42.6	8.8	9.8	18.6
Asian/Pacific Islander	26	100.0	7.7	42.3	15.4	34.6	50.0
Hispanic	75	93.3	32.8	40.6	18.8	7.8	26.6
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	895	98.4	19.0	40.9	17.7	22.4	40.1
Disabled	137	96.4	60.0	30.4	4.0	5.6	9.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,032	98.2	24.4	39.5	15.9	20.2	36.1
English Proficiency							
Limited English Proficient	47	91.5	36.6	39.0	17.1	7.3	24.4
Non-Limited English Proficient	985	98.5	23.9	39.5	15.9	20.8	36.6
Socio-Economic Status							
Subsidized meals	453	97.8	40.7	40.2	10.5	8.5	19.0
Full-pay meals	579	98.4	11.8	38.9	20.1	29.1	49.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	378	98.7	35.4	35.7	21.9	6.9	28.8
	7	337	98.5	24.9	50.8	23.6	0.7	24.3
	8	395	97.7	21.0	45.0	24.2	9.8	34.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	317	98.4	24.7	33.8	29.3	12.2	41.5
	7	378	98.4	29.1	40.3	26.9	3.7	30.6
	8	337	97.9	23.5	51.8	22.1	2.6	24.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	378	99.5	19.5	35.5	26.1	18.9	45.0
	7	337	100.0	19.5	42.9	16.2	21.5	37.6
	8	394	98.5	31.3	38.5	17.2	12.9	30.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	317	99.1	12.6	33.6	25.5	28.3	53.8
	7	378	98.4	20.0	40.9	16.0	23.1	39.1
	8	337	98.2	29.6	43.0	14.7	12.7	27.4
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	378	98.7	28.0	28.0	19.4	24.6	43.9
	7	337	99.7	29.4	37.3	14.9	18.5	33.3
	8	393	97.0	32.5	32.8	15.9	18.8	34.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	317	98.4	32.1	27.9	16.4	23.7	40.1
	7	378	98.4	31.8	30.7	19.5	18.1	37.5
	8	337	98.2	27.4	39.7	14.3	18.6	32.9
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	378	98.4	26.1	35.7	14.8	23.5	38.3
	7	337	99.7	28.1	38.6	18.5	14.9	33.3
	8	393	97.0	23.5	41.4	22.3	12.8	35.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	317	98.4	18.8	37.3	18.1	25.8	43.9
	7	378	98.4	34.6	34.6	9.7	21.1	30.9
	8	337	97.6	18.0	47.2	21.0	13.8	34.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,073)				
Students enrolled in high school credit courses (grades 7 & 8)	13.8%	Down from 18.8%	20.4%	16.7%
Retention rate	2.2%	Down from 2.6%	2.5%	2.5%
Attendance rate	96.1%	Down from 96.4%	96.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 5.3%	1.8%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.1%	2.0%	1.0%
Eligible for gifted and talented	17.4%	Up from 16.2%	21.1%	15.6%
On academic plans	0.0%	N/AV	35.8%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	14.1%	Up from 12.6%	12.1%	12.4%
Older than usual for grade	4.8%	Up from 3.0%	4.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.6%	1.0%	0.9%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 68)				
Teachers with advanced degrees	60.3%	Up from 59.7%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.1%	N/A	6.6%	9.1%
Teachers with emergency or provisional certificates	3.4%	Down from 3.5%	5.0%	5.6%
Teachers returning from previous year	90.8%	Down from 91.2%	86.8%	84.6%
Teacher attendance rate	94.8%	Up from 94.6%	94.9%	94.8%
Average teacher salary	\$45,078	Down 0.1%	\$42,583	\$42,267
Prof. development days/teacher	8.1 days	Down from 8.3 days	12.2 days	11.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 25.4 to 1	22.2 to 1	21.1 to 1
Prime instructional time	90.1%	No change	89.2%	89.0%
Dollars spent per pupil*	\$5,534	Up 5.6%	\$5,906	\$6,243
Percent of expenditures for teacher salaries*	54.5%	Down from 65.5%	60.5%	59.8%
Percent of expenditures for instruction*	66.1%		65.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Up from 75.7%	98.6%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, faculty and community of Sullivan Middle School enjoyed another productive year in 2005-'06. In addition to many student accomplishments, our school has begun the rigorous three-year training and application process toward becoming an International Baccalaureate Middle Years Programme.

Our 15th teacher was recognized for achieving National Board for Professional Teaching Standards certification. The SC Association of School Administrators recognized a Sullivan assistant principal as SC Assistant Principal of the Year, and the SC Association of School Librarians recognized the Media Specialist as SC Media Specialist of the Year.

22 eighth graders were named South Carolina Junior Scholars, scoring higher than the average 11th grader on the PSAT. Two SMS students won SC National History Day competitions and represented our school and state in Washington D.C. The wrestling team repeated as winners of the conference wrestling title for the fifth year. The girls' track team took regional competition top honors for the 11th time in 12 years. Our music programs all received top honors at numerous music competitions.

The SMS SIC worked hard to present members of the SMS community with up-to-date information on current legislation through forums featuring local legislators and other local officials. In addition, the SIC assisted SMS in implementing a new standard code of dress which enhanced the overall learning environment of the school.

Dr. Robert R. Heath, Principal
Ann and Joe Simpson, SIC Co-Chairs

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	302	112
Percent satisfied with learning environment	95.0%	59.3%	79.1%
Percent satisfied with social and physical environment	93.3%	64.9%	75.5%
Percent satisfied with school-home relations	81.7%	77.4%	71.3%

*Only students at the highest middle school grade level at this school and their parents were included.